

**Christian Alliance College**  
**English Department (2008-2009)**  
**Annual Report 08/09**

**1. Major Concerns for the year of 2008-2009**

- 1.1 To enhance students' English Language Proficiency
- 1.2 To develop an Independent Language Learning Atmosphere among our students
- 1.3 To improve our Learning and Teaching Culture

**2. Major Concerns and other activities in 08/09**

**2.1 To enhance students' English Language Proficiency**

**2.1.1 Formal Curriculum**

<b>Program</b>	<b>Implementation</b>	<b>Evaluation</b>
a) S. 1 Poems & Songs	School-based materials were developed (for eight 40-minute lessons)	Our NET, Mark helped to develop the powerpoint & teaching notes for the lessons. He also successfully taught F.1 students for 8 cycles by using the materials.
b) S. 2 Reading Circle	Junior SBA materials were developed with the use of Oxford worksheets and readers. 20 Elite students were chosen from 2E and have three times of oral discussion for their chosen readers.	Students enjoyed the discussion and learn some speaking skills in discussion and presentation of their materials.
c) S.1-28 Comprehension Exercises	28 comprehension exercises were made for S.1-2 students to enhance students' reading skills	Students were able to practice different reading skills by reading different texts.
<b>Success criteria</b>	70% of the school-based curriculum materials being developed → succeeded	
d) S.2 Drama	Use EES fund to employed Dramatic English two part-time NETs to teach students about English Drama with the book of "Drama and Comedy 2008" in 20 cycles (double lessons)	Students enjoyed the lessons and had performance in May successfully.
e) S.3 Speech	Use EES fund to employed Da Van Ci two part-time NETs to teach students about Speech in 10 cycles (double lessons).	Students had a satisfactory speech performance in 30 April.
f) S.4 Journalist Program	Use EES fund to employed Time Enterprise two part-time NETs to teach students about writing a field trip report in 8 cycles (double lessons).	Students enjoyed the trip (in March) but found it hard to complete the report. With the help of our teachers, students completed the report & made powerpoint finally.
<b>Success criteria</b>	50% of students and teachers indicate that there is a rise in learning motivation, exposure and confidence in using English → succeeded	

**Christian Alliance College**  
**English Department (2008-2009)**  
**Annual Report 08/09**

2.1.2 Informal Curriculum

<b>Program</b>	<b>Implementation</b>	<b>Evaluation</b>
a) English Club	i. Room 332 Name Competition was held in 9-16 September	152 students joined the competition and two winners got the entrance tickets of Ocean Park and we finally gave the name LET Centre as Room 332 with the meaning of "Learning English Together".
	ii. Song Dedication was organized before the Valentine's Day	10 songs were provided to students to choose and they also wrote notes for DJ to read
	iii. Scrabble Competition was organized in March	16 participants enjoyed the competition.
<b>Success criteria</b>	50% (i.e.542 students) of students join the program from English Club→ not succeeded More promotion should be carried out in 09/10	
b) S.4-7 Morning Speech	13 senior forms sent representatives to give 3-minutes speech in Day 4 morning assembly.	Students got a chance to practice speaking and to face the audience during the presentation of their speech.
<b>Success criteria</b>	Every senior form send representatives to join the Morning Speech → succeeded	
c) S.5 Joint-School Oral Practice	16 S.5 students joined the oral practice that was organized by The Association of Hong Kong Chinese Middle Schools.	Students got the experience in practicing oral with students from other schools.
<b>Success criteria</b>	30% (i.e. 57.6)of S.5 students join the Inter-school Oral Practice. However there's a quota of the practice (16 students only) that was set by the association.	
d) Speech Festival 08/09	35 participants joined this year competition.	More promotion should be carried out in 09/10.
<b>Success criteria</b>	20% (i.e.216.8) of students join the Speech Festival → not succeeded	

**Christian Alliance College**  
**English Department (2008-2009)**  
**Annual Report 08/09**

e) Hall Assembly	An English Hall Assembly of Introduction of NET & LET Centre by S.6 students with our NET, Mark was organized on 17 and 20 October	Students enjoyed the assembly and learnt more about our NET and LET Centre through English Speaking Assembly
<b>Success criteria</b>	All S.6 students join the introduction of NET → succeeded	

2.1.3 Catering for students' learning diversity

<b>Program</b>	<b>Implementation</b>	<b>Evaluation</b>
a) S.1-3 Pre-exam Revision Program	Junior forms students were encouraged to join the programs	Materials should be adjusted in 09/10 to cater for different learning ability of our students
<b>Success criteria</b>	30% of students and teachers indicate that there is a rise in learning motivation in English when the different kinds of textbooks are introduced → succeeded	
b) Use of different textbooks and Split Classes	i. S.1-3 Remedial Classes used “Teach and Practice” as Listening textbook ii. S.1-3 Elite Class used “Performance Plus” as listening textbook iii. S.4A/5A remedial Classes used “A Practical Guide on Paper 1” and “Skill Smart (Paper 1) Book 5” as the textbooks respectively while other classes used “Focus on Skills” iv. S.1-3 with 4 Remedial classes /form; S.4-5 with 10 Speaking classes/form)	Both teachers and students were satisfy in using these textbooks and Split classes. Students got more chance to speak and senior form student s could prepare SBA well.
c) S.1-3 Summer Tutorial Program	Students who failed the English during 0809 were arranged to join the 6-day tutorial program from 14-21 July, 09.	

**Christian Alliance College**  
**English Department (2008-2009)**  
**Annual Report 08/09**

**2.2 To develop an Independent Language Learning Atmosphere among our students**

<b>Program</b>	<b>Implementation</b>	<b>Evaluation</b>
a) Use of LET Centre	Encourage students to use the LET Centre, all English club committee members became the students ambassadors to help the operation of the center.	Frequency of visiting in 08/09 is <u>1569</u> students. <u>1277</u> are junior form students. Frequency of class visited during Mar-May 09 during English lessons is <u>41</u> times. Promotion of the centre still requires in 09/10.
<b>Success criteria</b>	A total of 840 frequency of visiting is achieved throughout the school year of 2008-2009 → succeeded	
b) S1-3 Passport Scheme	Students got a passport if they borrow books, DVD, CD or other English learning materials, they got chops to exchange the gifts.	33pcs of gifts were given to the students through this scheme. It's not successful and might be replaced by other scheme.
c) S.1-3 Portfolio	Students followed the scheme of work to complete the assigned tasks in newspaper clippings, book reports, movie appreciation, SRA, etc.	Gifts were given to students that had done the most and reached the assigned numbers of tasks
<b>Success criteria</b>	70% of S.1-3 Students complete the assigned tasks in portfolio → succeeded	
S.1-7 On-line learning program	All students paid for the On-line learning program that was provided by Wiseman in learning of 4 skills through different texts	Junior forms students were highly participated the programs as teachers of junior forms had highly supervised the progress of each class (28% complete). Awards also give to students to who got good result in the program. Senior form got 7% rate of completion as students weren't supervised by teachers. Supervision from teachers are encouraged I 09/10.
<b>Success criteria</b>	50% of students complete On-line learning program → not succeeded	

**Christian Alliance College**  
**English Department (2008-2009)**  
**Annual Report 08/09**

**2.3 To improve our Learning and Teaching Culture**

<b>Program</b>	<b>Implementation</b>	<b>Evaluation</b>
a) CLP	Common Lesson Planning meetings were held in the whole school year.	Number of meetings were held in 08/09 to discuss the form and the department issues: S.1: 15                      S.2: 13 S.3: 19                      S.4: 8 S.5: 4                        Core: 30
<b>Success criteria</b>	1. All S.1-3 panel members attend the formal collective lesson planning and analysis meetings every alternate cycle within common blocks and have at least <b>80% attendance</b> throughout the school year. 2. At least <b>80%</b> of the S1 to S3 panel members have a positive attitude towards the effectiveness of the collective lesson planning and analysis meetings on teaching and learning 3. All S.4-5 English Language teachers attend SBA standardization meetings <b>after every actual assessment</b> → succeeded	
b) Peer lesson observation	All English teachers had lesson observation during May	Teachers learnt from each other during observation.
<b>Success criteria</b>	Every English Language teacher of our Department would be observed by panel chairs' <b>at least once</b> in the school year of 2008-2009 → replaced by peer observation this year	
c) Informal student appraisal	Academic Department asked all teachers to have student appraisal during May-June	Teachers could get improvement after the appraisal.
<b>Success criteria</b>	Students in every class fill in questionnaires about their English Language teachers' lessons and performance. Teachers keep students' results for their own improvements. Teachers can discuss their concerns to panel heads but it is optional → completed	
d) Participation in Seminars / workshops	English teachers are encouraged to join different kinds of seminars / workshops / courses to improve teaching and learning skills	All teachers participated the seminars / workshops /courses

**Christian Alliance College**  
**English Department (2008-2009)**  
**Annual Report 08/09**

courses		
<b>Success criteria</b>	Every Department panel member attend seminars / workshops / courses about self-evaluation or teaching and learning <b>at least twice</b> during the school year of 2008-2009 → succeeded	

**2.4 Other Activities**

<b>Program</b>	<b>Implementation</b>	<b>Evaluation</b>
Book Exhibition	Commercial Press was invited to our school to have exhibition of English Book in Feb.	Students were arranged to see the exhibition.