

Christian Alliance College
English Department (2008-2009)
3-year Plan (Brief)

I. Major Concerns for the coming three years (2009-2012)

The Objectives of the English Language curriculum in Christian Alliance College are:	2009/2010	2010/2011	2011/2012
1. to enhance students' English Language Proficiency	✓	✓	✓
2. to develop an Independent Language Learning atmosphere among our students	✓	✓	
3. to improve our Learning and Teaching Culture	✓		

II. Major concerns for the year of 2009/2010

Objective 1	Enhancement of students' English Language Proficiency Through formal and informal curriculum (with school-based materials), we hope the English Department of CAC would help to cater for our students' learning diversity in English Language, to raise students' learning motivation, to increase their English Language exposure and improve their confidence in using English.
Strategies	<p>1 <u>Formal Curriculum</u></p> <p style="padding-left: 20px;">1.1 Maintaining the Curriculum Core Team to develop materials for</p> <p style="padding-left: 40px;">1.1.1 S1 Intensive Reading</p> <p style="padding-left: 40px;">1.1.2 S3 Writing materials</p> <p style="padding-left: 40px;">1.1.3 S3 Reading Comprehension Exercises</p> <p style="padding-left: 20px;">1.2 Implementation of the 6-year English Enhancement Scheme (2007-2013) funded by the EDB (assisted by Part-time NETs & EDB Language Support)</p> <p style="padding-left: 40px;">1.2.1 S.1 – Poems and Songs</p> <p style="padding-left: 40px;">1.2.2 S.3 – Learning Short Stories through Drama</p> <p style="padding-left: 40px;">1.2.3 S.4 – Reading Program</p> <p>2 <u>Informal Curriculum</u></p> <p style="padding-left: 20px;">2.1 Elite Program – Extend the S2 Reading Circle Group (S2E → S3E)</p> <p style="padding-left: 20px;">2.2 Programs from English Club</p> <p style="padding-left: 20px;">2.3 3-minute Morning Speech (S.4-7)</p> <p style="padding-left: 20px;">2.4 Inter-school (CMI) Oral Practice by the Association of Hong Kong Chinese Middle Schools (S.5 / 7)</p> <p style="padding-left: 20px;">2.5 Speech Festival</p> <p>3 <u>Catering for students' learning diversity</u></p> <p style="padding-left: 20px;">3.1 Pre-Exam Revision Program (S.1-3)</p> <p style="padding-left: 20px;">3.2 Use of different kinds of textbooks - Listening textbooks (S.2-3)</p> <p style="padding-left: 20px;">3.3 Summer Tutorial Program (S.1-3)</p>

	3.4 Split Classes (S.1-3 with 3 – 4 Remedial classes/form; S.4-5 with 10 Speaking classes/form; S.6-7 with 4 Speaking classes/form)
Teachers-in-Charge	CSS, FWY, WON, WYL, LYO

Objective 2	Development of Independent Language Learning Atmosphere among our students Through the use of our Self-Access Learning Centers, we hope to enable our students to take charge of their own learning both inside and outside the classroom
Strategies	<ol style="list-style-type: none"> 1. Maintain and promote the Self-Access Learning Center (Room 332) 2. Introduction of a new English Language Learning Center (Room 313A) 3. Design tailor-made school-based portfolio (09/10) with project work or different kinds of language learning tasks for S.1-3 students 4. On-line learning program (English Builder)
Teachers-in-Charge	WYL, FWY, MARK

Objective 3	Improvement of Learning and Teaching Culture Through the development of self-evaluation system of learning and teaching, we hope to build up the collaborative and reflective teaching culture through collective lesson planning, collective lesson analysis, peer lesson observation, panel chair lesson observation. Also through being public examination markers/ moderators and attending seminars / workshops / courses, we hope that these can help to enhance our professional development.
Strategies	<ol style="list-style-type: none"> 1. Implementation of collective lesson planning and collective lesson analysis meetings 2. Implementation of peer lesson observation (informal) 3. Implementation of lesson observation by panel chairs (formal) 4. Implementation of student appraisal (informal) 5. Encourage English teachers' participation in seminars / workshops / courses about self-evaluation or teaching and learning 6. Encourage English teachers to be public examination markers/ moderators (HKAL, HKCEE, TSA)
Teachers-in-Charge	WYL, FWY